

ডোমকল গার্লস্ কলেজ

স্থাপিত-২০১১

ডোমকল, মুর্শিদাবাদ, ৭৪২৩০৩

ই-মেইল: domkalgirlscollege@gmail.com

ফোন নং: ৭৪০৭০০০৭৮৮



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Affiliated to University of Kalyani

Recognised by the UGC u/s 2(f)

AISHE Code: C-53416

Website: domkalgirlscollege.ac.in

DOMKAL GIRLS' COLLEGE

ESTD-2011

Domkal, Murshidabad, 742303

E-mail: domkalgirlscollege@gmail.com

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## DOMKAL GIRLS' COLLEGE

### DEPARTMENT OF EDUCATION

### PROGRAMME OUTCOMES & COURSE OUTCOMES

#### 1. Graduate Attributes:

- **Disciplinary knowledge:** learners gain the knowledge of basic and applied concept and issues in Education. Different SEC and practical courses help learners to demonstrate their comprehensive knowledge and understanding of one or more disciplines.
- **Communication Skills:** Written assignment, seminar presentation, oral presentation etc. help learners to express their thoughts and ideas effectively. Simultaneously this helps to communicate and share their ideas with others.
- **Critical Thinking:** Education as a subject helps to apply analytic thought, evaluate different theories and propositions, practices, policies through scientific and systematic approaches.
- **Problem Solving:** By knowing the process of Education learners try to apply their competencies to solve different kinds of problems related to educational field and also practical life.
- **Analytical Reasoning:** Through the course of research in education learners develop the sense of inquiry and asking questions, recognize cause -and -effect relationships define problems, formulate hypotheses, test hypotheses, analyses, interpret and draw conclusions from data.
- **Cooperation:** Cooperative learning in the classroom, group assignment on SEC courses helps learners to work effectively with groups or teams. These activities facilitate cooperative or coordinated effort the learners.
- **Scientific reasoning:** After reviewing variety of theories and generalizations learners develop the ability to analyse, interpret and draw conclusions from information's, which are helpful to develop scientific reasoning among learners.
- **Reflective thinking:** Learners must be able to think deeply and apply the knowledge and competencies in practical field in the context of both self and society.
- **Digital literacy:** Through project work, practical assignments learners develop different skills related to digital

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literacy like- demonstrate ability to access, evaluate, and use a variety of relevant information sources; and use appropriate software for analysis of data.

- Self-directed learning: Assignment, project work helps learners to develop the ability to work independently.
- Multicultural competence: As Education a multidisciplinary subject and the nature of subject's matter is very much culture specific. Learners must understand the multicultural perspectives of the issues related to educational processes and issues.
- Moral and ethical awareness: Education as a subject often deals with different ethical and moral issues related to practical life and thus it plays an important role in nurturing moral and ethical awareness and reasoning among learners.
- Leadership qualities: Gaining in- depth knowledge of subject matter helps learners to be a good leader in their field.
- Lifelong learning: Learning is a lifelong process. It helps learners to Meta cognition that means 'learning how to learn' which encourage learners in participating in learning activities throughout the life.

## 2. Qualification descriptors:

- Demonstration of indept understanding of the basic concepts and issues of the emerging areas of educational field.
- Nurturing intellectual capabilities to solve practical problems by using the process of problem solving
- Development of practical skills to design and develop
- Exhibition of the ability to analyze data and writing project reports
- Development of the ability to present ideas and also team work spirits
- Acquisition of in-depth competencies of the applied areas of education and other allied disciplines
- Improving critical thinking and skills facilitating the application of gained knowledge gained in the field of education.

## 3. Programme learning outcomes:

- The learning outcome of Hons. in Education is to prepare the learners to understand the historical and

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theoretical background of Education and to gain knowledge of Education from different perspective suited to the contemporary world and society.

- Learners will learn to apply the understanding of various related fields like Philosophy, Sociology, Psychology, History etc. in educational field.
- Learners will acquire the knowledge of systematic methodology of data collection, data handling, hypothesis generation, hypothesis testing and data analysis.
- Learners will also understand different technological applications through Technology of Technology in education.
- Learners will learn hands on activities to prepare tool, test, media, survey report etc.

Learners will get knowledge of issues from global perspectives.

### **Programme Specific Outcomes (PSO)**

Students enrolled in the program complete a curriculum that exposes and trains them in a full range of essential skills and abilities. They will have the opportunity to master the following objectives:

**PSO I:**To understand the foundational philosophies of education and their historical development.

**PSO II:** To analyze the sociological impact of education on society.

**PSO III:**To develop a deep understanding of the psychological principles that underlie educational practices.

**PSO IV:**To gain comprehensive knowledge of the history of education, including its evolution through colonial and post-colonial periods in India.

**PSO V:**To acquire skills in educational evaluation and statistical analysis for effective research and practice.

**PSO VI:**To understand and address the needs of inclusive education.

**PSO VII:**To develop proficiency in educational research methodologies and techniques.

**PSO VIII:**To evaluate and apply educational management principles and contemporary educational issues.

**PSO IX:**To explore and promote value education, peace education, population education, distance education, and teacher education.

**PSO X:**To understand and implement curriculum studies and educational technology.

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**PSO XI:**To provide guidance and counseling, and to engage in comparative education and women education.

**PSO XII:**To understand and advocate for human rights education

DEPARTMENT		EDUCATION	
CLASS		HONOURS; DSE; GE; SEC	
COURSE CODE	COURSE TITLE	CREDITS	COURSE OUTCOMES
EDU-H-CC-T-1:	Philosophical Foundation of Education-1	6	After completion of the course the learners will be able to: • Discuss the meaning, nature, scope and aims of education. • Discuss the meaning and scope of educational philosophy. • Explain the factors of education and their relationships. • Describe the knowledge, reality and value of different Indian schools of philosophy namely Sankhya, Yoga and Buddhism. • Discuss the educational view of different Western schools of philosophy namely Idealism, Naturalism, Pragmatism. • Explain about the Philosophy of Indian Great Educators like - Swami Vivekananda, Rabindranath Tagore,

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			<b>Mahatma Gandhi • Explain about the Philosophy of Western Great Educators like - Rousseau, Dewey, and Froebel.</b>
<b>EDU-H-CC-T-2:</b>	<b>Sociological Foundation of Education-1</b>	<b>6</b>	<b>After completion of the course the learners will be able to: • Discuss the meaning, nature and scope of Educational sociology and Relation between Education and Sociology. • Describe the Social factor and their relation to Education. • Define social groups, socialization and Social Institution and Agencies of Education. • Explain the Social change and its impact on Education.</b>
<b>EDU-H-CC-T-3:</b>	<b>Psychological Foundation of Education</b>	<b>6</b>	<b>After completion of this course the learners will be able to: • Discuss the concept, nature, scope and uses of Psychology in education. • Explain the influence of growth and development in education. • Describe the meaning and concept of learning, its theories and factors. • Explain the application of learning theories in classroom situation. • Discuss the concept and theories of intelligence and creativity. • Explain the concept and development of personality.</b>
<b>EDU-H-CC-T-4:</b>	<b>History of Education in Colonial India</b>	<b>6</b>	<b>After completion of this course the learners will be able to: • Discuss the development of education in Colonial India in historical perspectives. • Elaborate the contributions of Education Commission in post independent India. • Describe the Educational Policy in Colonial India. • Discuss Bengal Renaissance and its influence on Indian Education • Describe National Education Movement and its impacts on Education. • State different</b>

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			<p>educational reform under colonial rule. • Explain the nature of basic education. • Discuss the impact of the colonial rule on the development of Indian Education.</p>
<b>EDU-H-CC-T-5:</b>	<b>Educational Evaluation &amp; Statistics</b>	<b>6</b>	<p>After completion of the course the learners will be able to: • Discuss the concepts, scope and need of measurement and evaluation. • Explain the relation between Evaluation &amp; Measurement and scale of Measurement. • Describe basic concept of Statistics. • Organize and tabulate data. • Explain different types of measuring scales and their uses in education. • Describe different types of Tools and Techniques in the field of Education. • Elaborate the concept and methods of validity, reliability and norms and their importance in educational measurement. • Explain different type of Evaluation process.</p>
<b>EDU-H-CC-T-6:</b>	<b>Philosophical Foundation of Education-II</b>	<b>6</b>	<p>After completion of the course the learners will be able to: • Explain the concept of Philosophical bases of Education. • Discuss the concept &amp; nature of Western Philosophy. • Discuss the concept, nature &amp; role of Metaphysics, Epistemology and Axiology in education. • Explain the concept, principles, aims, curriculum, methods, teachers &amp; discipline of Idealism, Naturalism, and Pragmatism.</p>
			<p>After completion the course the learners will be able to: • Discuss the Concept, nature, need of Inclusive Education. • Describe the theories of Inclusive Education. • Explain the</p>



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<b>EDU-H-CC-T-7:</b>	<b>Inclusive Education</b>	<b>6</b>	<b>development of competencies for Inclusive Education. • Discuss the practices of Inclusive Education • Describe the Infrastructural facilities for an ideal Inclusive School. • Discuss the Role of teacher in Inclusive Classroom setting.</b>
<b>EDU-H-CC-T-8:</b>	<b>History of Education in Ancient and medieval</b>	<b>6</b>	<b>After end of this course the learners will able to: • Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Brahmanic system of Education. • Explain the education system of different educational institutions of Brahmanic system of education. • Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Buddhistic system of Education. • Explain the education system of different educational institutions of Buddhistic system of Education. • Compare between Brahmanic and Buddhistic system of Education. • Discuss the features, aims, objectives, curriculum, teaching methods, student teacher relationship and evaluation system of Islamic system of Education. • Discuss the educational contribution of Akbar, Aurangzeb. • Explain the women and vocational education in Ancient and Medieval India.</b>
			<b>After completion of the course the learner will be able to: • Explain meaning nature telescope of Neuro-psychology. • Explain</b>

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<b>EDU -H-CC-T-9:</b>	<b>Psychological Foundation of Education-II</b>	<b>6</b>	the structure and function of human brain and nervous system. • Describe moral development theory Psycho-Social development theory and Psychoanalysis theory. • Describe social development theory and social learning theory Explain the concept of Pedagogy and andragogy and its difference.
<b>EDU-H-CC-T-10:</b>	<b>Introduction to Educational Research</b>	<b>6</b>	After completion of the course the learners will be able to: • Define and explain the meaning, and nature of research. • Define and explain the meaning and nature of Educational research. • Identify sources of data for Research. • Describe the types of Research. • Describe the meaning of Research problem, Review of Related Literature. • Explain the concept of Hypothesis, Variables, and Research data. • Analyse the Qualitative and Quantitative data. • Acquaint with the process of collecting data.
<b>EDU -H-CC-T-11:</b>	<b>Educational Management</b>	<b>6</b>	After completion the course the learners will be able to: • Explain the Meaning, Nature, Scope, Function and Needs and types of Educational management. • Explain the meaning and function of Educational Administration. • Explain the meaning, purpose of supervision and distinguish between supervision and inspection. • Illustrate educational planning and types of educational planning. • Discuss the functions of some selected administrative bodies.
			After completion of the course the learners



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<b>EDU-H-CC-T-12:</b>	<b>Contemporary issues in Education</b>	<b>6</b>	will be able to: • Explain constitutional provisions with special reference to RTE Act DPEP, SSA-SSM of Universalization of Elementary Education. • Describe the meaning, aims & objectives, significance of Universalization of Secondary Education and Role of RMSA. • Explain the concept, role of Higher Education and Knowledge Commission and RUSA. • Discuss modern issues in Indian Education like- Peace Education, Sustainable development, Inclusive Education, Open & Distance learning, Equality & Equity in Education, Women Education.
<b>EDU -H-CC-T-13</b>	<b>Curriculum Studies</b>	<b>6</b>	After completion of the course the learners will be able to: • Illustrate the meaning, nature, scope, determinants and functions of Curriculum. • Discuss the types and bases of curriculum. • Explain the concept of curriculum framework and NCF-2005. • Discuss the basis of curriculum construction, evaluation and innovation. • Describe the definition and types of curriculum theories.
<b>EDU-H-CC-T-14:</b>	<b>Educational Technology</b>	<b>6</b>	After completion of the course the learners will be able to: • Discuss the concept, nature and scope of educational technology. • Explain the role of communication & multimedia approach in the field of Education. • Discuss the role Seminar, Panel Discussion Team teaching in the field of education. • Describe the role of technology in modern teaching-learning process.
<b>EDU-H-DSE-T-1/2(B):</b>	<b>Population Education</b>	<b>6</b>	After end of this course learner will able to: • Explain the meaning, concept, scope & objectives of Population Education. • Discuss the historical development of Population

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			Education. • Describe the definition, factors, causes and prevention of population growth. • Explain the Population Education curriculum and policies.
<b>EDU-H-DSE-T-1/2(D):</b>	<b>Distance Education</b>	<b>6</b>	After completion of the course the students will be able to: • Explain the meaning, characteristics, objectives, merits & demerits of distance & open education. • Discuss the mode and strategies of distance education. • Describe the relationship among Non-formal, Correspondence, Distance and Open Education. • Discuss the present status of distance and open education in India. • Explain the role of multi-media in Distance and Open Education. • Discuss the problems and remedies of distance and open education in India.
<b>EDU-H-DSE-T-3/4 (C):</b>	<b>Guidance &amp; Counselling</b>	<b>6</b>	After completion of the course the learners will be able to: • Explain the concept, nature, scope, types & importance of Guidance. • Discuss the concept, nature, scope, types & importance of Counselling. • Discuss different tools and techniques used in Guidance & Counselling. • Identify the characteristics of diverse learner. • Explain the need of Guidance for diverse learner. • Explain the need of counselling for diverse learner.
<b>EDU-H-DSE-T-2/4(B):</b>	<b>Women Education</b>	<b>6</b>	After completion of the course the learner will be able to: • Know the changing role of Women in India. • Understand gender discrimination in India society. • Understand the constitutional provisions for Women and their rights. • Understand Women

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			<b>Empowerment. • Develop an awareness and sensitivity towards Women.</b>
<b>EDU-H-GE-T-1:</b>	<b>Philosophical and Psychological Foundation of Education</b>	<b>6</b>	<b>After completion of the course the learners will be able to: • Discuss the meaning, nature, scope and aims of Education. • Discuss the meaning and scope of Educational Philosophy. • Explain the factors of Education and their relationships. • Discuss the concept, nature, scope and uses of Psychology in Education. • Explain the influence of growth and development in Education. • Describe the meaning and concept of learning, its theories and factors. • Explain the application of learning theories in classroom situations. • Discuss the concept and theories of intelligence and creativity.</b>
<b>EDU-H-GE-T-2:</b>	<b>Historical and Sociological Foundation of Education</b>	<b>6</b>	<b>After completion of the course the learner will be able to: • Explain the development of Education in India in historical perspectives. • Discuss the contribution of Education Commission in post independent India. • Explain the National policy on Education and National Education system. • Discuss the meaning, nature and scope of Educational Sociology and relations between Education</b>

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			and Sociology. • Define social groups, Socialization Social Institutions and Agency of Education. • Explain the Social change and its impact on Education.
EDU-H-SEC-T-1(A):	Statistical Analysis	2	After completion of the course the learners will be able to: • Explain the concept of central tendency, variability and their properties. • Discuss the concept of Percentile and Percentile Rank and its application. • Describe the concept of correlation and their application. • Explain the concept of Parametric and Non-Parametric Test. • Apply the knowledge and calculate different statistical values.
EDU-H-SEC-P-2(C):	Project Work (Practical Course)	2	After completion of the course the learners will be able to: • Explain the process of conducting a project. • Prepare a project report.

  
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